

# PHOENIXVILLE AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: REPORTING STUDENT  
PROGRESS

ADOPTED: November 15, 2001

REVISED: August 20, 2015  
March 21, 2019

212. REPORTING STUDENT PROGRESS	
<p>1. Purpose Pol. 216</p> <p>2. Authority SC 1531, 1532 Title 22 Sec. 4.11 Pol. 102, 127, 138, 216</p> <p>3. Delegation of Responsibility</p>	<p>The purpose of this policy is to ensure that each school shall keep parents/guardians informed of student welfare and academic progress.</p> <p>The Board directs that the District’s instructional program shall include a system of measuring all students’ academic progress.</p> <p>The Board directs the Superintendent to establish a system of reporting student progress that includes academic progress reports, grade reports, and parent/guardian conferences with teachers.</p> <p>The Superintendent or designee, in conjunction with appropriate staff members, shall develop administrative regulations for reporting student progress to parents/guardians.</p> <p>Various methods of reporting appropriate to grade level and curriculum content shall be utilized.</p> <p>Both student and parent/guardian shall receive ample warning of a pending grade of failure, or one that would adversely affect the student’s academic status.</p> <p>Scheduling of parent-teacher conferences should occur at times that ensure the greatest degree of participation by parents/guardians.</p> <p>Report cards or progress reports shall be issued at intervals established by the District.</p> <p>Review and evaluation of methods of reporting student progress to parents/guardians shall be conducted on a periodic basis.</p> <p>References: School Code – 24 P.S. Sec. 510, 1531, 1532 State Board of Education Regulations – 22 PA Code Sec. 4.11 Board Policy – 102, 127, 138, 216</p>